CFA Teacher Recommendation

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the student according to the scale below:

4 = Demonstrates consistently high degree

3 = Demonstrates most of the time

2 = Demonstrates occasionally

1 = Demonstrates rarely

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Desire and curiosity for learning |  |  |  |  |
| Establishing and reaching goals |  |  |  |  |
| Working with peers, especially in group situations |  |  |  |  |
| Working well with teachers and other adults |  |  |  |  |
| Study skills and work habits |  |  |  |  |
| Original and independent thought |  |  |  |  |
| Oral communication skills |  |  |  |  |
| Written communication skills |  |  |  |  |
| Retention of knowledge and skills |  |  |  |  |
| Initiative and motivation |  |  |  |  |
| Completing assignments on time |  |  |  |  |
| Dealing with abstractions and generalizations |  |  |  |  |
| Response to challenge, frustration & adversity |  |  |  |  |
| Self-control and self-discipline |  |  |  |  |
| Dependability and trustworthiness |  |  |  |  |

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Teacher’s Signature Date

Non-CFA Mentor Recommendation

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate the student according to the scale below:

4 = Demonstrates consistently high degree

3 = Demonstrates most of the time

2 = Demonstrates occasionally

1 = Demonstrates rarely

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Desire and curiosity for learning |  |  |  |  |
| Establishing and reaching goals |  |  |  |  |
| Working with peers, especially in group situations |  |  |  |  |
| Working well with teachers and other adults |  |  |  |  |
| Study skills and work habits |  |  |  |  |
| Original and independent thought |  |  |  |  |
| Oral communication skills |  |  |  |  |
| Written communication skills |  |  |  |  |
| Retention of knowledge and skills |  |  |  |  |
| Initiative and motivation |  |  |  |  |
| Completing assignments on time |  |  |  |  |
| Dealing with abstractions and generalizations |  |  |  |  |
| Response to challenge, frustration & adversity |  |  |  |  |
| Self-control and self-discipline |  |  |  |  |
| Dependability and trustworthiness |  |  |  |  |

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Signature Date