



2020/21 Lee G. Hanchey Honorary Scholarship

The Lee G. Hanchey Scholarship was created in 2009 by the Friends of the Center for the Arts (FCFA) to honor Mrs. Lee Hanchey, Chairperson of the Center for the Arts (CFA) at Henrico High School from 1996 until her retirement in 2009. A recipient of the Teacher of the Year Award in 2004, Mrs. Hanchey taught those around her to strive for excellence in their lives by displaying exemplary character, strong leadership and communication skills, and a positive attitude. She proved that hard work and vision combined always lead to success. Mrs. Hanchey has devoted her career, as well as her personal time, to furthering arts education and recognition. She strongly believes in the value of higher education and dedication to study.

The chosen recipient of the Hanchey Scholarship will receive a \$1,500 award, to be paid directly to the recipient's institution of higher learning. The recipient will be responsible for providing proof of matriculation at the institution (e.g., a copy of a student ID card or course schedule). The proof plus address and account number to which the financial award will be sent must be received by Dr. Stephanie Poxon, Director of CFA, by September 30, 2021. This scholarship is nonrenewable.

Scholarship eligibility criteria:

- Applicant must have been enrolled in the CFA for a minimum of two consecutive school years, one year having been in a Level IV class.
- Applicant must be planning to attend a two-year or four-year college or university.
- Applicant must possess a minimum GPA of 3.0.
- Completed application packet, with all supporting components and documents, must be submitted to the CFA office by 4:30 p.m. on Friday, April 23, 2021. Late or incomplete packets will not be considered. *It is the responsibility of the applicant to ensure that transcripts and letters of recommendation are submitted in a timely manner.*
- Applicant must be willing to sit for an interview, if requested.



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Application Packet Components

1. Student identification form (see attached) should be completed legibly, with care and attention to detail.
2. A school transcript, including any related test scores, must accompany the completed application packet.
3. Two letters of recommendation must be provided from adults who know the applicant well, such as non-CFA faculty, extracurricular leaders/coaches, clergy, employers and/or personal acquaintances. Letters should include information on the applicant's abilities, work habits, leadership, personality and integrity.
4. Applicant must submit the CFA Teacher Recommendation Form (attached,) completed by a core faculty member in the applicant's area of concentration.
5. Applicant must include a list of community service performed over the course of high school. Include activities performed through school, as well as other organizations, such as faith groups or Scouting. Write all names in full. This list should include an approximation of the total hours worked and length of time involved with each organization. *Submit this list on a separate sheet of paper.*
6. Applicant must include a list of leadership involvement in scholastic, co-curricular, and extracurricular activities. Write all names in full. This list should include positions held, skills learned, number of years involved and approximate number of hours committed to each organization. *Submit this list on a separate sheet of paper.*
7. Applicant must prepare an essay or personal statement of no more than 500 words. Applicant is encouraged to provide information about ways in which his or her accomplishments, educational plans and career goals reflect the values that Mrs. Hanchey exemplifies and hold important (see Criteria). Information regarding ways in which the applicant has benefitted from and contributed to the CFA may be included. *Submit this essay on a separate sheet of paper.*



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CFA Teacher Recommendation

Student: _____ Teacher: _____

Please rate the student according to the scale below:

- 4 = Demonstrates consistently high degree
- 3 = Demonstrates most of the time
- 2 = Demonstrates occasionally
- 1 = Demonstrates rarely

	4	3	2	1
Desire and curiosity for learning				
Establishing and reaching goals				
Working with peers, especially in group				
Working well with teachers and other adults				
Study skills and work habits				
Original and independent thought				
Oral communication skills				
Written communication skills				
Retention of knowledge and skills				
Initiative and motivation				
Completing assignments on time				
Dealing with abstractions and generalizations				
Response to challenge, frustration & adversity				
Self-control and self-discipline				
Dependability and trustworthiness				

Teacher's Signature

Date

